

## MECANISME INHIBITIVE ATENȚIONALE ȘI MNEZICE ÎN FOBIA SOCIALĂ

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### Abstract

The main objective of this study is to investigate the inhibitory mechanism's role in relative attention and intentional forgetting of students diagnosed with social anxiety. It was hypothesized that the inhibitory mechanisms of anxious subjects are less efficient in threatening distracters inhibition, their performance to a negative priming task being lower. The second hypothesis is that the anxious subjects show a stronger counter intentional effect for emotional stimuli, to an intentional forgetting (global instruction) task; they will retrieve these stimuli preferentially. Both hypotheses were confirmed.

**Keywords:** *attention, inhibition, intentional forgetting*

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