

RELAȚIA DINTRE STILUL DE ÎNVĂȚARE, PERSONALITATE, COGNIȚII IRAȚIONALE ȘI PERFORMANȚĂ ȘCOLARĂ ÎN ADOLESCENȚĂ

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Abstract

The aim of this paper is to present the role of knowledge and respecting learning styles in instructional process. Starting from the Felder and Silverman`s model of learning styles the present research tries to underline the relationship among learning styles, personality, irrational beliefs and school performance in adolescence.

Keywords: *adolescence, learning style, irrational beliefs, performance*

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