

MODELE TEORETICE ȘI FORMATIVE ALE COMPETENȚEI PSIHOPEDAGOGICE

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Abstract

The use of all forms of training of the teaching staff at a higher level that of universities created the premises of the emphasizing of the theoretical side of training. The development of the psycho-pedagogical abilities – as a complex and multilateral structure of the teaching staff's personality – means besides the uptake of the scientific side, referring to the special subject and to the teaching activity, also the development of the ability to use these knowledge to assure them a certain level of functioning, both in a limited space of the manipulating learning contents and also in unlimited space of the interaction with students and also with groups. In the initial training of teaching staff it should be made a good balance between the theoretical and the practical content.

Keywords: *psycho-pedagogical abilities, teaching activity, development*

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