

PARTICULARITĂȚI ALE EVALUĂRII SINELUI LA ADOLESCENȚII INSTITUȚIONALIZAȚI

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Abstract

The present paper points out the particular aspects of adolescents' global and specific self-evaluations associated with the family deprivation and hosting in residential care institutions. The participants were 177 adolescents, age between 13 and 18 years old, 117 have grown up in their own families, and 60 have been abandoned by their parents and have placed in care institutions. The self-esteem, the global feelings of self-worth, was measured through Rosenberg Self-Esteem Scale, and we also used Personal Evaluation Inventory (Shrauger, 1990), designed to measure self-confidence, an aspect of self-evaluation defined as a person's sense of his/her competence in different domains: athletics, physical appearance, academic performance, romantic relations, self-presentation in front of groups, and social interactions. The comparative approach revealed that a lower level of self-confidence related with social interactions doubles the self-esteem lower level of the both male and female adolescents from care institutions. The invoked explanation is based upon the institutionalized adolescents' accumulation of more negative life experiences, starting with the abandon and continuing with the problems due to material and psychological deficiencies of the residential care centers' environment.

Keywords: *adolescents, self-evaluation, negative life experiences, institutions*

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